

SE Enrollment and Program Balancing Phase 2 School-by-School Impact Analysis

Enrollment data and demographic data: PPS School Profiles, https://www.pps.net/Page/942, as reported by FLO Analytics



Neighborhood and Chinese DLI Programs

MS: Hosford • HS: Cleveland

Program	2021 Enrollment	2025 Forecast	Building Capacity*	2021 Est Utilization	2025 Est Utilization	Special ED	Black & Indigenous	English Learners	All BIPOC	Low Income
Chinese DLI	255	288	648	39.4%	44.4%	7.1%	0.0%	27.5%	46.7%	12.7%
Neighbor- hood	224	227	648	34.6%	35.0%	13.4%	0.9%	3.6%	14.7%	15.3%
Total	479	515	648	73.9%	79.5%	10.0%	0.4%	16.3%	31.7%	13.9%

Current enrollment profile: Woodstock is the most balanced of co-located neighborhood/DLI schools in the region, with two strands of neighborhood and two strands of Chinese DLI.

Recommendation highlights: Boundary changes from Woodstock to Woodmere and from Arleta to Woodstock will result in slightly lower neighborhood enrollment. Woodstock neighborhood students will go to Lane Middle School while Woodstock Chinese Immersion students will go to Harrison Park Middle school.

Estimated results of recommendation:

Program	2021 Enrollment	2025 Forecast	Building Capacity*	2021 Est Utilization	2025 Est Utilization	Special ED	Black & Indigenous	English Learners	All BIPOC	Low Income
Chinese DLI	256	288	648	39.5%	44.4%	7.0%	0.0%	27.3%	46.5%	12.5%
Neighbor- hood	214	204	648	33.0%	31.5%	14.0%	0.9%	3.7%	15.0%	13.1%
Total	482	502	648	74.4%	77.5%	10.2%	0.4%	16.6%	32.2%	12.8%

2023 Implementation Plans:

at the standard

- Kindergartners who live in the boundary change areas will enroll at their new schools, unless they have older siblings at their current boundary school or receive transfers to other schools. Students who live more than one mile from their new schools will have access to bus service.
 - Students in other grades may remain at their current schools through 5th grade, but may also transfer into their new schools beginning in the 2022-23 school year.



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SE MAIN ST

SE CLAY ST

Richmond

SE WINDSOR C

SE HAIG ST

Creston (K-5)

SE CORA ST

SE CENTER ST

(K-5)

SE IVON ST

SE CLINTON ST SE TAGGART ST

SE WOODWARD ST SE BROOKLYN ST

SE HARRISON ST

SE HAWTHORNE BLVD

SE MADISON ST

Alkinson

(K3=5)) SE DIVISION ST

SE TIBBETTS ST

SE MALL ST SE HOLGATE BLV

Frenklin

(9-12)

SE RHONE ST SE BUSH ST

SE 52ND AVE

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SE MARKET ST

SE GRANT ST

SE CARUTHERS ST

SE FRANKLIN ST

Crowl (K-5)

SE GRANT CT

SE 35TH

SE GLADSTONE ST

SOUTHEAST GUIDING COALITION PHASE 2

DRAFT PROPOSAL F3 Grade K-5 Change Areas

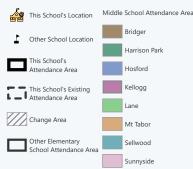
WOODSTOCK



Programs:

Neighborhood, Chinese DLI

LEGEND

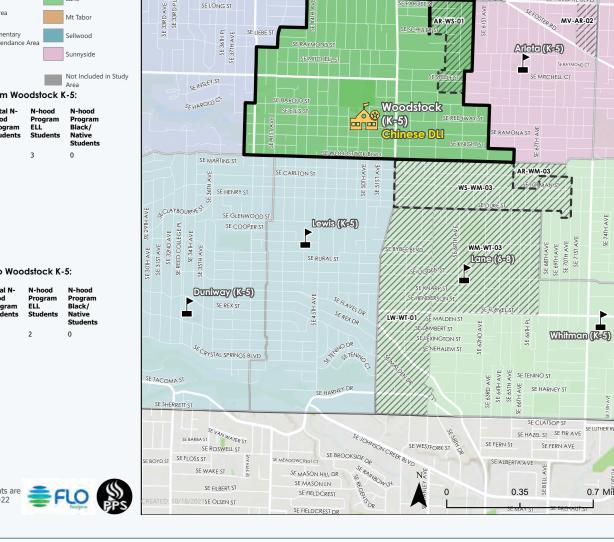


Changes from Woodstock K-5:

Change Code	Total N- hood Program Students	N-hood Program ELL Students	N-hood Program Black/ Native Students
WS-WM-03	40	3	0

Changes into Woodstock K-5:

Change Code	Total N- hood Program Students	N-hood Program ELL Students	N-hood Prograr Black/ Native Student
AR-WS-01	23	2	0



Affected students are